

Interpreting the TPK™ Summary Report (Page 1)

- 1 This report provides data summarizing the performance of all test takers at your institution or organization who took the assessment during a given administration. It also includes a roster showing the scores of each individual test taker for your institution during that same administration.
- 2 This chart shows the average total scaled scores for test takers at your institution. It shows both the number and percentage of test takers who scored within, above, below or between the band levels. The scale is from 100 to 300.
- 3 The Band Descriptors provide information about typical test taker performance at three ranges on the score scale. Each Band Descriptor explains the typical content knowledge a test taker has whose score falls into one of the three bands.
- 4 These scores provide additional information about how test takers at your institution performed on the test questions that measure the two content areas of the *Professional Knowledge for ELT* learning materials. In each graph, the bars represent the percentage of test takers at your institution scoring in the first quartile, second quartile, third quartile, or fourth quartile of all test takers in this administration.

1 The TPK™ Assessment (Test of Professional Knowledge for ELT) Summary Report for ICPCName 1

Country: Brazil

Administration Test Date: 30/05/2013 - 30/05/2013

(DD/MM/YYYY)

2 Distribution of Total Scaled Scores							
Total Test Takers : 16	<155	Band One (155-195)	200-210	Band Two (215-245)	250-255	Band Three (260-280)	>280
Mean Scores of Test Takers : 216							
Number of Test Takers	3	3	1	5	0	1	3
Percentage	19%	19%	6%	31%	0%	6%	19%

3 BAND DESCRIPTORS

Band Three (Range 260-280): A typical test taker in Band Three **demonstrates comprehensive knowledge of all content areas** in the curriculum. The test taker in Band Three **consistently** identifies concepts and **connects** them to examples of English-language teaching classroom situations presented in the Professional Knowledge program.

In addition to the demonstrated knowledge of test takers in Bands One and Two, test takers in Band Three may have

- more knowledge about the application of concepts presented in the curriculum and
- more knowledge about teaching techniques, classroom activities, and assessment.

Band Two (Range 215-245): A typical test taker in Band Two **demonstrates substantial knowledge of all content areas** in the curriculum. The test taker in Band Two **usually** identifies concepts and **often** connects them to examples of English-language teaching classroom situations presented in the Professional Knowledge program.

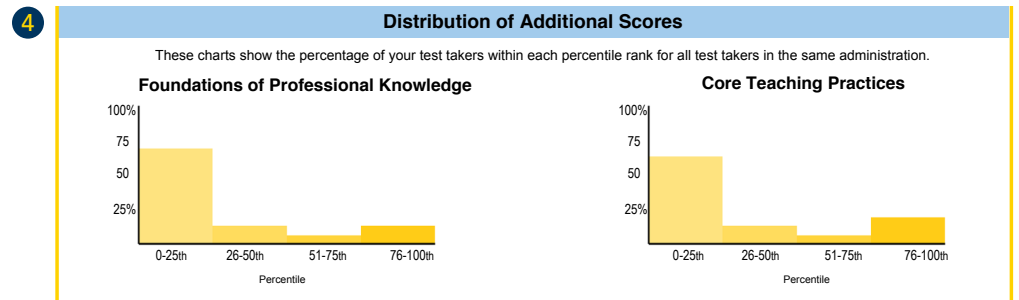
In addition to the demonstrated knowledge of test takers in Band One, test takers in Band Two may have

- more knowledge of the application of concepts presented in the curriculum and
- additional knowledge in some other areas of the curriculum.

Band One (Range 155-195): A typical test taker in Band One **demonstrates knowledge of some of the content areas** in the curriculum. The test taker in Band One **sometimes** identifies concepts and **occasionally** connects them to English-language teaching classroom situations presented in the Professional Knowledge program.

Test takers in Band One may have

- some understanding of the application of concepts presented in the curriculum and
- more knowledge of some areas of the curriculum than others.



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Interpreting the TPK™ Summary Report (Page 2)

- 5 The range of scores for each of the three score bands is provided. The scale is from 100 to 300. This chart shows the overall performance of test takers at your institution. The bars show how many test takers scored below the lowest total score band, within each of the three total score bands, between score bands, and above the highest score band.
- 6 The Band Descriptors that explain what test takers who scored in Band 3, Band 2, and Band 1 typically know, are on the first page of this report.
- 7 The graph shows the percentage of your test takers who scored below the lowest total score band, within each of the three total score bands, between score bands, and above the highest score band.
- 8 This section of the report provides information about the performance of individual test takers. Information includes the individual test taker's name along with the Identification Number (or Access Code) used to register for the test.

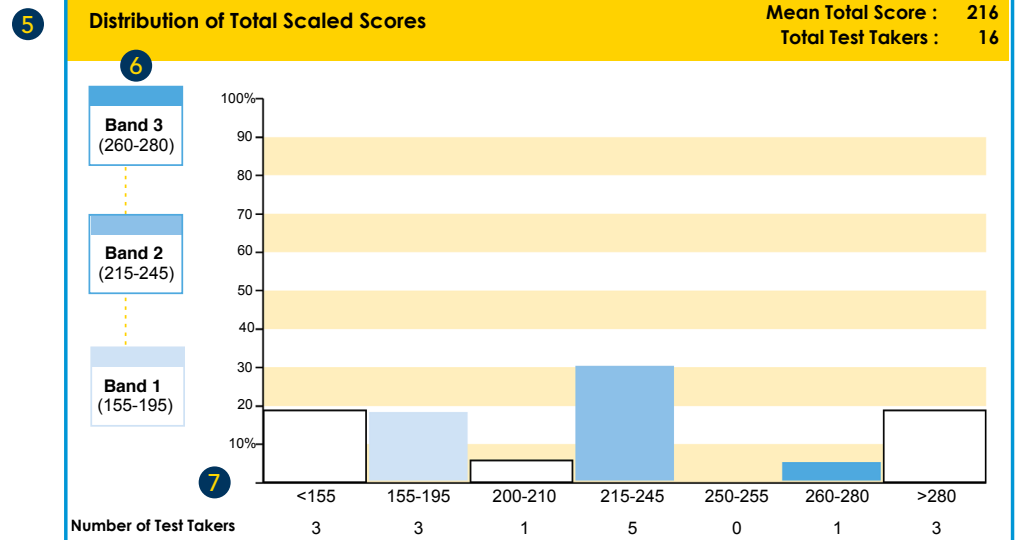
For each test taker, a Total Scaled Score is reported along with the highest band achieved. More details on each test taker's performance are available on the Test Taker Score Reports.

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TEST TAKERS	Test Taker's ID #	Total Scaled Score	Band Achieved
Last (Family/Surname) Name, First (Given) Name Middle Initial .			
Ackerman, Berkli J.	(AccessCode 10)	285	Band 3
Peterson, Sydney E.	(AccessCode 12)	115	---
Betzold, Sierra G.	(AccessCode 19)	160	Band 1
Mollett, Zendiah	(AccessCode 28)	150	---
Bosch, Kaitlyn M.	(AccessCode 34)	175	Band 1
Stanley, Nuha N.	(AccessCode 41)	230	Band 2
Rochlitz, Laynee	(AccessCode 48)	260	Band 3
Poston, Rachel T.	(AccessCode 54)	285	Band 3
Smedley, Piper	(AccessCode 57)	210	Band 1

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