

Interpreting the TEFT™ Summary Report (Page 1)

- This report provides data summarizing the performance of all test takers at your institution or organization who took the assessment during a given administration. It also includes a roster showing the scores of each individual test taker for your institution during that same administration.
- This chart shows the average total scaled scores for test takers at your institution. It shows both the number and the percentage of test takers who scored within, above, below, or between the band levels. The scale is from 400 to 700.
- The Band Descriptors provide information about typical test taker performance at three ranges on the score scale. Each band descriptor explains what someone whose score is in this range can typically do in the three areas of the *English-for-Teaching* learning materials: Managing the Classroom, Understanding and Communicating Lesson Content, and Providing Feedback.
- These scores provide additional information about how test takers at your institution performed on the test questions that measure Listening, Speaking, Reading, and Writing skills for English language teaching. The scores range from 40 to 70 with a higher number showing better performance. These scores should not be compared across administrations.
- These scores provide additional information about how test takers at your institution performed on the test questions that measure the three areas of the *English-for-Teaching* learning materials. In each graph, the bars represent the percentage of test takers at your institution scoring in the first quartile, second quartile, third quartile, or fourth quartile of all test takers in this administration.

1 The TEFT™ Assessment (Test of English-for-Teaching) Summary Report for ICPCName 2

Country: Brazil

Administration Test Date: 30/05/2013 - 30/05/2013

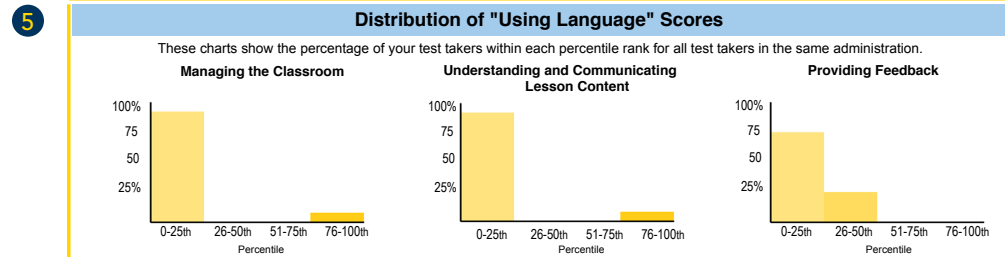
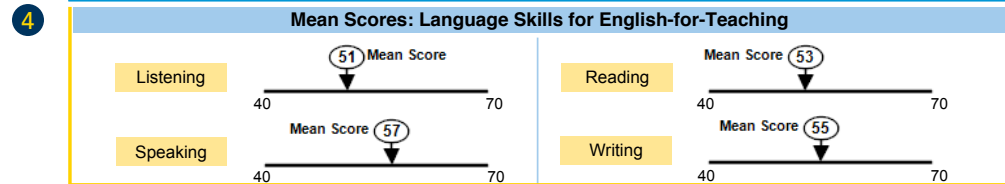
(DD/MM/YYYY)

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Distribution of Total Scaled Scores							
Total Test Takers :	12						
Mean Scores of Test Takers :	606	<405	Band One (405-440)	445-460	Band Two (465-500)	505-560	Band Three (565-645) >645
Number of Test Takers		0	0	0	2	1	4
Percentage		0%	0%	0%	17%	8%	33%

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BAND DESCRIPTORS			
The TEFT assesses test takers' command of English to complete three types of essential tasks in English-for-Teaching:	Band One (Range 405-440): Typically, test takers in Band One can do some of these essential tasks. For example, they can:	Band Two (Range 465-500): Typically, test takers in Band Two can do a range of these essential tasks. For example, they can:	Band Three (Range 565-645): Typically, test takers in Band Three can do a wide range of these essential tasks. For example, they can:
Managing the classroom	<ul style="list-style-type: none"> complete some classroom management tasks (though they demonstrate relatively limited command of the managing-the-classroom vocabulary and phrases present in the English-for-Teaching program) 	<ul style="list-style-type: none"> complete a range of classroom management tasks and demonstrate a good command of most of the managing-the-classroom vocabulary and phrases present in the English-for-Teaching program 	<ul style="list-style-type: none"> complete a wide range of classroom management tasks and demonstrate a very good command of all of the managing-the-classroom vocabulary and phrases present in the English-for-Teaching program
Understanding and communicating lesson content for students as included in instructional materials	<ul style="list-style-type: none"> understand short, written, and spoken instructions for classroom activities (though they may have difficulty identifying key information at times) locate some key information in reading and listening texts combine and copy language to create new, simple written and spoken examples of lesson content give some short, very simple instructions for classroom activities read instructional materials aloud intelligibly 	<ul style="list-style-type: none"> understand some lesson goals and a range of multistep written and spoken instructions for classroom activities locate most of the key information in reading and listening texts combine and produce language to create a range of new written and spoken examples of lesson content give a variety of activity instructions 	<ul style="list-style-type: none"> understand a wide range of lesson goals and multistep written and spoken instructions for classroom activities locate all of the key information in reading and listening texts consistently combine and produce language to create a broad range of new written and spoken examples of lesson content give a wide variety of activity instructions accurately and intelligibly
Providing oral and written feedback	<ul style="list-style-type: none"> identify students' written errors and correct them when clear reference models are provided identify a relatively limited range of spoken errors in order to provide appropriate, essential oral and written feedback 	<ul style="list-style-type: none"> identify a range of students' spoken and written errors in order to provide appropriate, essential oral and written feedback 	<ul style="list-style-type: none"> identify a wide range of students' spoken and written errors in order to consistently provide appropriate, essential oral and written feedback



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6 The range of scores for each of the three score bands is provided. The scale is from 400 to 700. This chart shows the overall performance of test takers at your institution. The bars show how many test takers scored in each band, between the bands, above Band 3, or below Band 1.

7 The Band Descriptors, explaining what test takers who scored in Band 3, Band 2, and Band 1 typically can do, are on the first page of this report.

8 The graph shows the percentage of your test takers who scored below the lowest total score band, within each of the three total score bands, between score bands, and above the highest total score band.

9 This section of the report provides information about the performance of individual test takers. Information includes the individual test taker's name along with the Identification Number (or Access Code) used to register for the test.

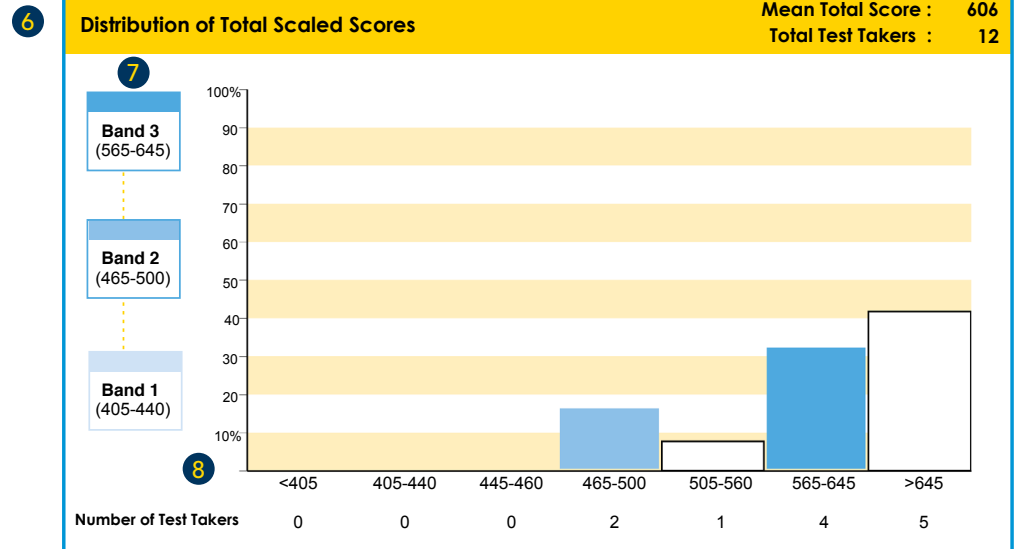
For each test taker, the Total Scaled Score is reported along with the highest band achieved, and the skill level scores for questions that assess Listening, Speaking, Reading, and Writing for English language teaching.

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9 **TEST TAKERS**

Last (Family/Surname) Name, First (Given) Name Middle Initial.	Test Taker's ID #	Total Scaled Score	Band Achieved	Skill Level Scores			
				Listening	Speaking	Reading	Writing
Ruiz Alatorre, Aspen	(AccesCode 0)	660	Band 3	65	63	68	41
Buckmaster, Erika M.	(AccesCode 2)	465	Band 2	46	44	58	58
Bellacio, McKayla	(AccesCode 5)	575	Band 3	41	66	41	44
Peterson, Tasia T.	(AccesCode 13)	610	Band 3	50	59	44	68
McInelly, Kiara M.	(AccesCode 22)	615	Band 3	51	51	47	47
Knopp, Esperanza	(AccesCode 25)	690	Band 3	51	49	46	63
Brown, Misty D.	(AccesCode 41)	700	Band 3	66	45	60	48
Caron, Andrea	(AccesCode 56)	515	Band 2	48	63	47	61
Bivens, Braxtyn S.	(AccesCode 70)	700	Band 3	40	70	66	48

NS = No Score (Because of technical difficulties in Reading or Writing sections)

For more details, visit www.ELTeach.com.

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